



Green-Schools

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## Summary - school improvement plan Evaluation period: September 2015 to June 2020

### 1. Introduction

#### 1.1 The focus of the evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning this year. We evaluated literacy and numeracy in 2018/2019. We will prioritise poetry and creative writing in 2019/2020.

This school improvement plan sets out the actions that we will undertake in the school over the next three years. The main purpose of these actions is to improve our pupils' learning.

### 2. Summary of school self-evaluation findings

#### 2.1 Our school has strengths in the following areas:

Strengths	
Our school has seen an increase in the enjoyment of poetry as a result of our poetry initiatives.	
2018 79%	2019 86%

We know this because we conducted surveys and interviewed focus groups of pupils & parents.

#### 2.2 Our school has decided to prioritise the following areas of development:

Areas for development
We plan to extend our school library & encourage library visits. Creative writing 2019-2020.
Our survey tells us that 76% of children enjoy creative writing.

#### 2.3 Our school has set the following targets for improvement which are related to pupils' achievement and has identified the following actions which help in achieving those targets over the next three years.

Targets for improvement	Action
Creative writing	<ul style="list-style-type: none"> <li>Assign free writing time</li> <li>Survey favourite themes</li> <li>Encourage children to become authors</li> <li>Invite local authors to speak</li> </ul>

As a parent you can help us by encouraging your child & discussing his/her progress and individual needs with teacher.

#### 2.4 We know we will have achieved our targets by use of parental & pupil surveys and interviews with focus groups.

