

Mandatory Template 1: Child Safeguarding Statement and Risk Assessment Template

Child Safeguarding Statement

Knockmahon National School is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Knockmahon National School has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Bernadette Murphy
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Catriona Byrne
- 4 The Relevant Person is Bernadette Murphy
(*The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.*)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 6 The following procedures/measures are in place:
 - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 8/10/2025 [date].

This Child Safeguarding Statement was reviewed by the Board of Management on [most recent review date].

Signed: Brian Lally

Chairperson of Board of Management

Date: 8/10/2025

Signed: Gemma M. Murphy

Principal/Secretary to the Board of Management

Date: 8/10/2025

Child Safeguarding Risk Assessment

Written Assessment of Risk of Knockmahon National School

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Knockmahon National School.

1. List of school activities

- Peace Proms Rehearsals & Performance (Oct & Jan)
- Maths Week
- Halloween Dress Up
- Science Week
- Christmas Concert / Play
- Carol Singing / Community Visit
- Catholic Schools Week
- Seachtaine na Gaeilge
- Engineers Week
- Easter Activities
- Technology Week
- School Tour
- Sports Day
- Outdoor PE / Swimming Lessons
- Fundraising / Sponsored Walks / Charity Events
- School Assemblies & Visiting Performances
- Daily Arrival and Dismissal of Pupils
- Recreation Breaks for Pupils
- Classroom Teaching
- One-to-One Teaching / Learning Support
- Outdoor Teaching Activities
- Online / Remote Learning
- Use of Toilet / Changing / Shower Areas
- Use of Off-Site Facilities
- Administration of Medicine / First Aid
- Managing of Challenging Behaviour
- Curricular Provision (SPHE, RSE, Stay Safe)
- Prevention and Dealing with Bullying
- Training of School Personnel in Child Protection
- Use of External Personnel (Curriculum / Sport / Activities)
- Trip to the Beach
- Potential After-School Use of Premises
- Use of Video / Photography at Events
- Students on Work Experience
- Application of Sanctions – Detention, Confiscation, etc.
- Use of ICT / Social Media by Pupils
- Religious Ceremonies / Instruction (External)
- Recruitment of School Personnel (Teachers, SNA, Contractors, etc.)
- Care of Pupils with SEN or Vulnerabilities
- Trip to the Geopark
- Swimming
- School Trip
- Library Visit Kilmacthomas
- Coffee Shop Visit
- Cinema Visit
- Beach Art Activities
- Church Visit
- Science Activities

- Visiting Talks (SESE)
- Visiting Drama Groups
- ICT-Based Learning
- Football
- Soccer
- Hurling
- PE
- Visiting Sports Instructors / Coaches
- Gardening
- Surfing
- Tennis
- Cooking
- Knitting
- Tin Whistle Lessons

2. The school has identified the following risk of harm in respect of its activities -

Activity / Area	Identified Risk of Harm in Respect of This Activity
Peace Proms Rehearsals & Performance / Christmas Concert / Carol Singing / School Assemblies / Visiting Performances	Risk of harm due to inadequate supervision at rehearsals, performances, or travel to venues. Risk of inappropriate contact with external adults or public. Risk from video/photography being shared without consent.
Maths Week / Science Week / Engineers Week / Technology Week / Seachtaine na Gaeilge / Catholic Schools Week / Easter Activities	Risk of harm from unvetted visitors or volunteers. Risk of bullying or exclusion of pupils not engaging. Risk of online exposure during digital projects.
Halloween Dress Up	Risk of teasing, bullying, or exclusion based on costume. Risk of trip/fall hazards during activities.
School Tour / School Trip / Trip to the Beach / Trip to the Geopark / Library Visit / Coffee Shop Visit / Cinema Visit / Church Visit	Risk of harm due to inadequate supervision ratios. Risk of pupil becoming separated from the group or exposed to strangers. Risk of injury or road safety incident.
Sports Day / Outdoor PE / Swimming Lessons / Surfing / Tennis / Football / Soccer / Hurling / PE / Gardening	Risk of physical injury. Risk of harm during changing for swimming if supervision inadequate. Risk of bullying or inappropriate behaviour between pupils. Risk from unvetted visiting coaches or instructors.
Beach Art Activities / Science Activities / Visiting Talks / Visiting Drama Groups	Risk of harm if external facilitators are not Garda vetted or supervised. Risk from materials, tools, or environmental hazards (e.g., beach safety).
Classroom Teaching / One-to-One Teaching / Learning Support	Risk of harm in one-to-one settings (lack of visibility, potential for inappropriate contact). Risk of neglect if individual needs are not supported.
Outdoor Teaching Activities	Risk of harm due to insufficient supervision or environmental hazards (roads, uneven terrain).
Online / Remote Learning / ICT-Based Learning	Risk of cyberbullying or exposure to inappropriate content. Risk of unauthorised sharing of pupil data or images.
Use of ICT / Social Media by Pupils	Risk of online bullying, exploitation, or inappropriate communication.
Curricular Provision (SPHE, RSE, Stay Safe)	Risk of emotional distress during sensitive lessons. Risk of inaccurate or unsuitable information from external facilitators.
Cooking / Knitting / Gardening / Tin Whistle Lessons	Risk of physical injury (burns, cuts, repetitive strain). Risk of misuse of equipment or materials.
Daily Arrival and Dismissal of Pupils	Risk of harm due to inadequate supervision during drop-off/collection. Risk of unauthorised collection or pupil leaving unnoticed.

Recreation Breaks for Pupils	Risk of physical injury or bullying during yard play. Risk of inadequate supervision.
Use of Toilet / Changing / Shower Areas	Risk of harm due to inadequate supervision or privacy breaches. Risk of inappropriate behaviour between pupils.
Use of Off-Site Facilities	Risk of harm if supervision or safety checks are insufficient. Risk of exposure to public or unvetted individuals.
Administration of Medicine / First Aid	Risk of allergic reaction or medication error. Risk of inappropriate contact if procedure not followed.
Managing of Challenging Behaviour	Risk of harm to self or others if de-escalation strategies not applied. Risk of emotional harm due to inappropriate discipline.
Application of Sanctions – Detention, Confiscation, etc.	Risk of emotional harm or distress if sanctions are unfair or applied inconsistently.
Recruitment of School Personnel (Teachers, SNA, Contractors, etc.)	Risk of harm if individuals are not Garda vetted or references not checked.
Training of School Personnel in Child Protection	Risk of harm if staff are unaware of reporting procedures or obligations under <i>Children First</i> .
Prevention and Dealing with Bullying	Risk of ongoing harm to victim if procedures not followed. Risk of harm to perpetrator if supports not provided.
Care of Pupils with SEN or Vulnerabilities	Risk of neglect or harm if needs not adequately supported. Risk of emotional harm due to exclusion or misunderstanding.
Use of External Personnel (Curriculum / Sport / Activities)	Risk of harm from unvetted individuals or inadequate supervision.
Potential After-School Use of Premises	Risk of harm if external users have unsupervised access to children or school areas.
Use of Video / Photography at Events	Risk of unauthorised sharing or online posting of pupil images.
Students on Work Experience	Risk of harm to younger pupils if student is unsupervised or inadequately briefed.
Trip to the Beach / Swimming / Surfing / Outdoor PE	Risk of drowning or physical injury if supervision or safety measures not sufficient.
Religious Ceremonies / Instruction (External)	Risk of harm from unvetted adults. Risk of distress to non-participating pupils.

2. The school has the following procedures in place to address the risks of harm identified in this assessment -

Area / Activity & Identified Risk of Harm	Procedures in Place to Address Risk
Peace Proms / Concerts / Performances / Assemblies / Visiting Performances Risk of harm due to inadequate supervision, inappropriate contact with public, or unauthorised photography.	- Adequate staff-pupil ratios maintained. - Garda vetting of all external adults. - Parental consent for off-site events. - School supervision plan implemented. - Digital and photography policy enforced.
Maths Week / Science Week / Engineers Week / Technology Week / Seachtaine na Gaeilge / Catholic Schools Week / Easter Activities Risk of harm from unvetted visitors or online exposure.	- All visiting adults vetted and supervised. - Activities planned and risk-assessed in advance. - Pupils supervised at all times. - Internet safety and Acceptable Use Policy (AUP) implemented. - Anti-bullying policy implemented. - Teachers supervise costumes and behaviour. - Safety rules shared with pupils and parents.
Halloween Dress Up Risk of teasing, bullying, or trip hazards.	- School tour policy in place. - Written parental consent required. - Adequate adult supervision ratios. - Pre-visit risk assessment conducted. - Medical info and contact details carried.
School Tours / Off-Site Visits / Trips / Church Visits / Cinema / Coffee Shop / Library / Geopark / Beach Risk of harm due to lack of supervision, injury, or public contact.	- PE and supervision policies implemented. - Garda vetting for external coaches. - Teaching staff present during all sessions. - First aid procedures in place.
Sports Day / Outdoor PE / Swimming / Surfing / Hurling / Football / Soccer / Tennis / PE / Gardening Risk of injury or inappropriate behaviour; risk from unvetted coaches.	- External facilitators vetted and supervised. - Risk assessment completed for materials/venue. - Class teacher always present.
Beach Art / Science Activities / Visiting Talks / Visiting Drama Groups Risk from unvetted visitors or unsafe materials.	- Open-door policy and visibility maintained. - Glass panels in doors where possible. - Support teaching policy in place. - SEN policy implemented.
Classroom / One-to-One Teaching / Learning Support Risk of harm in one-to-one setting or unmet needs.	- Risk assessment for outdoor areas. - Adequate supervision maintained. - Clear boundaries and safety rules established.
Outdoor Teaching Activities Risk of harm from lack of supervision or environment.	- School AUP and online safety policy implemented. - Use of school-approved platforms only. - Staff monitoring of pupil activity. - Parental consent for digital participation. - AUP in place and reviewed annually.
Online / Remote Learning / ICT-Based Learning Risk of cyberbullying or data exposure.	- Internet safety lessons delivered. - Restricted access and supervision during ICT use.
Use of ICT / Social Media by Pupils Risk of online bullying or exploitation.	

SPHE / RSE / Stay Safe Programme

Risk of discomfort or inaccurate content.

- SPHE, RSE, Stay Safe taught by class teachers only.
- Parents informed in advance.
- Approved DES programmes only used.

Cooking / Knitting / Gardening / Tin Whistle

Risk of physical injury from tools or materials.

- Safety rules and demonstrations provided.
- Direct supervision by teacher.
- Risk assessments for materials used.

Daily Arrival & Dismissal

Risk of harm from inadequate supervision or unauthorised collection.

- Supervision roster implemented.
- Clear drop-off/pick-up procedures.
- Parents informed of collection policy.
- Access controlled at gates.

Recreation Breaks

Risk of injury or bullying during play.

- Yard supervision policy in place.
- Anti-bullying procedures implemented.
- First aid kits accessible.

Toilet / Changing / Shower Areas

Risk of privacy breaches or inappropriate behaviour.

- Supervision policy in place.
- Staff do not enter changing areas unless necessary.
- Clear guidelines for privacy and conduct.

Use of Off-Site Facilities

Risk from inadequate supervision or safety checks.

- Risk assessments completed prior to use.
- Staff supervision maintained.
- External providers vetted.

Administration of Medicine / First Aid

Risk of allergic reaction or inappropriate contact.

- Medical needs policy in place.
- Written parental consent required.
- Staff trained in first aid and medication protocols.

Managing Challenging Behaviour

Risk of harm to pupil or others.

- Code of Behaviour implemented.
- Positive Behaviour Support Plans used.
- Staff trained in de-escalation techniques.

Application of Sanctions – Detention / Confiscation

Risk of emotional harm if unfairly applied.

- Code of Behaviour followed.
- Fair and consistent discipline procedures.
- Record keeping of incidents.

Recruitment of School Personnel

Risk of unvetted or unsuitable individuals.

- Garda vetting for all staff and contractors.
- References and identity verified.
- Child protection procedures explained at induction.

Training of School Personnel in Child Protection

Risk of staff unawareness of obligations.

- Annual Child Protection training for all staff.
- DLP/DDLP appointed.
- Children First procedures displayed.

Prevention and Dealing with Bullying

Risk of ongoing harm to victim or perpetrator.

- Anti-Bullying Policy implemented.
- Regular review and record keeping.
- Pupil support and restorative strategies used.

Care of Pupils with SEN or Vulnerabilities

Risk of neglect or exclusion.

- SEN policy in place.
- Individual Education Plans (IEPs).
- SNA support and differentiation provided.
- Staff awareness training.

Use of External Personnel (Curriculum / Sport / Activities)

Risk from unvetted individuals.

- Vetting confirmation obtained before engagement.

Potential After-School Use of Premises

Risk of unsupervised access to pupils or property.

Use of Video / Photography at Events

Risk of unauthorised sharing or misuse of images.

Students on Work Experience

Risk of harm to younger pupils if unsupervised.

Trip to the Beach / Swimming / Surfing / Outdoor PE

Risk of drowning or injury.

Religious Ceremonies / Instruction (External)

Risk from unvetted adults or distress to non-participants.

- Staff member present at all times.
- Visitors' register maintained.
- Written agreement for all after-school users.
- Garda vetting for organisers.
- Access controlled; pupils supervised by authorised adults.
- School photography policy implemented.
- Parental consent required.
- Restricted social media use for events.
- Students briefed on Child Protection.
- Supervised by staff at all times.
- Garda vetting where applicable.
- Risk assessment and safety ratios in place.
- Lifeguards present where required.
- Parental consent and medical info collected.
- Vetting and supervision of all external adults.
- Opt-out procedures for non-participating pupils.
- Respectful inclusion policies applied.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*

Mandatory Template 2: Checklist for Review of the Child Safeguarding Statement

The [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. **The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers.** Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015, the Addendum to Children First (2019) and the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ?	Y
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school?	Y
3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ?	Y
4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the Addendum to Children First)	Y
5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Y
6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?	Y
7. Has the DLP attended available child protection training?	Y
8. Has the Deputy DLP attended available child protection training?	Y
9. Have any members of the Board attended child protection training?	Y
10. Has the school appointed a DLP and a Deputy DLP?	Y
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	Y
12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	Y
13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> and the Children First Act 2015?	Y
14. Has the Board received a Principal's Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	Y
15. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	Y
16. Since the Board's last review, has the Board been provided with and reviewed all records relevant to the CPOR?	Y
17. Is the Board satisfied that the records provided are anonymised and redacted as necessary to ensure that the identities of children and any other parties, including school personnel, to whom the concern or report relates are not disclosed?	Y

18. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR?	Y
19. Have the minutes of each Board meeting appropriately recorded the CPOR?	Y
20. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	Y
21. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	Y
22. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	Y
23. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	Y
24. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ?	N
25. In relation to any cases identified at question 20 above, has the Board ensured that any notifications required under section 5.6 of the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> were subsequently issued by the DLP?	Y
26. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	Y
27. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	Y
28. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	Y
29. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	Y
30. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post-primary schools)	N/A
31. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Y
32. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Y
33. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	Y
34. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	Y
35. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	N/A
36. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ?	
37. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements	N
38. Is the Board satisfied that the ' <i>Child Protection Procedures for Primary and Post Primary Schools Post-Primary Schools (revised 2023)</i> ' are being fully and adequately implemented by the school?	Y
39. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	N
40. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement?	N/A

41. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	N/A
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*In schools where the ETB is the employer, the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed B. J. Kelly Date 8/10/2025
Chairperson, Board of Management

Signed Bernadette Murphy Date 8/10/2025
Principal/Secretary to the Board of Management

Note: Where a school is undertaking its first review, references in this checklist to the "last review" shall be taken to refer to the date on which the Child Safeguarding Statement was first put in place.mp